

District Type:

- School District
- Joint Agreement

Accounting Basis:

- June 30, 2025

- Cash
- Accrual

Is this an amended budget?

Date of Amended Budget:

District Name:

District RCDT No:

If your FY2024 AFR states that you need to do a deficit reduction plan and your FY2025 budget is balanced, please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)

Budget of [redacted], County of [redacted], State of Illinois, for the Fiscal Year beginning [redacted].

WHEREAS the Board of Education of [redacted] County of [redacted] State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;

[redacted]

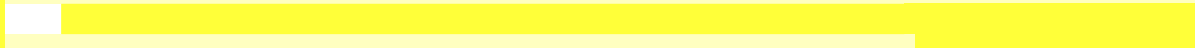
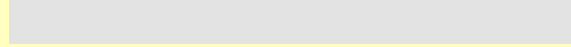
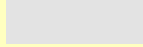
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Budget Summary

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B	C	D	E	F	G	H	I	J	K
Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety



1
2

	B	C	D	E	F	G	H
1	If there is an amount in column C or column G, please describe the type of revenue or expenditure in column D or column H						
2	Revenue Check:	OK					
3	Expenditure Check:	OK					
4	Revenues Acct. (EstRev tab)	Amount	Describe Revenue		Expenditures Fund- Function (EstExp tab)	Amount	Describe Expenditures
5	1190				10-2190	\$ 4,072,600	Pupil supervision
6	1290				10-2490		
7	1614				10-2900	\$ 26,933	Other support services
8	1690	\$ 473,700					
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DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)

Description	EDUCATIONAL FUND (10)	OPERATIONS & MAINTENANCE FUND (20)	TRANSPORTATION FUND (40)	WORKING CASH FUND (70)	TOTAL
Direct Revenues	256,954,217	41,525,883	14,860,000	329,000	313,669,100
Direct Expenditures	255,789,615	45,792,200	14,623,184		316,204,999
Difference	1,164,602	(4,266,317)	236,816	329,000	(2,535,899)
Estimated Fund Balance - June 30, 2025	100,221,233	46,706,344	12,309,523	7,865,839	167,102,939

Unbalanced budget; however, a Deficit Reduction Plan is not required at this time.

A years.

Note: The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.

The deficit reduction plan, if required, is developed using ISBE guidelines and format.

	A	B	H	I	J	K	L
1	*School Districts Only		ESTIMATED BUDGET FY2025-2026				
2							
3	05016211017						
4	District Number						
5	Township HSD 211						
6	District Name		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		100,221,233	46,706,344	12,309,523	7,865,839	167,102,939
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		100,221,233	46,706,344	12,309,523	7,865,839	167,102,939

	A	B	M	N	O	P	Q
1	*School Districts Only		ESTIMATED BUDGET FY2026-2027				
2							
3	05016211017						
4	District Number						
5	Township HSD 211						
6	District Name		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		100,221,233	46,706,344	12,309,523	7,865,839	167,102,939
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		100,221,233	46,706,344	12,309,523	7,865,839	167,102,939

	A	B
1	*School Districts Only	
2		
3	05016211017	
4	District Number	
5	Township HSD 211	
	District Name	
6		
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)	
8	RECEIPTS/REVENUES	Acct #
9	LOCAL SOURCES	1000
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000
11	STATE SOURCES	3000
12	FEDERAL SOURCES	4000
13	Total Receipts/Revenues	
14	DISBURSEMENTS/EXPENDITURES	Funct #
15	INSTRUCTION	1000
16	SUPPORT SERVICES	2000
17	COMMUNITY SERVICES	3000
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000
19	DEBT SERVICES	5000
20	PROVISION FOR CONTINGENCIES	6000
21		
22		
23	OTHER SOURCES/USES OF FUNDS	
24	OTHER SOURCES OF FUNDS (7000)	
25	OTHER USES OF FUNDS (8000)	
26	TOTAL OTHER SOURCES/USES OF FUNDS	
27	ESTIMATED ENDING FUND BALANCE	

	A	B	W	X	Y	Z
1	*School Districts Only		SUMMARY BUDGET ADDENDUM - DEFICIT REDUCTION PLAN ESTIMATED BUDGET Date of Adoption: (Enter as MM/DD/YY)			
2						
3	05016211017					
4	District Number					
5	Township HSD 211					
6	District Name		FY2024-2025	FY2025-2026	FY2026-2027	FY2027-2028
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		169,638,838	167,102,939	167,102,939	167,102,939
8	RECEIPTS/REVENUES	Acct #				
9	LOCAL SOURCES	1000	281,144,800	0	0	0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0	0
11	STATE SOURCES	3000	19,793,300	0	0	0
12	FEDERAL SOURCES	4000	12,731,000	0	0	0
13	Total Receipts/Revenues		313,669,100	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #				
15	INSTRUCTION	1000	183,140,404	0	0	0
16	SUPPORT SERVICES	2000	125,184,366	0	0	0
17	COMMUNITY SERVICES	3000	13,030	0	0	0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	7,867,200	0	0	0
19	DEBT SERVICES	5000	0	0	0	0
20	PROVISION FOR CONTINGENCIES	6000	0	0	0	0
21	Total Disbursements/Expenditures		316,204,999	0	0	0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		(2,535,899)	0	0	0
23	OTHER SOURCES/USES OF FUNDS					
24	OTHER SOURCES OF FUNDS (7000)		0	0	0	0
25	OTHER USES OF FUNDS (8000)		0	0	0	0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		167,102,939	167,102,939	167,102,939	167,102,939

Deficit Reduction Plan-Background/Assumptions (School Districts Only)
Fiscal Year 2024-2025
through Fiscal Year 2027-2028

Township HSD 211 05016211017

Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be required if those new revenues are not available.

1. Background and Narrative of Budget Reductions:

2. Assumptions Used in the Deficit Reduction Plan:

- EBF and Estimated New Tier Funding:

- Equal Assessed Valuation and Tax Rates:

- Employee Salaries and Benefits:

Deficit Reduction Plan-Background/Assumptions (School Districts Only)

Fiscal Year 2024-2025
through Fiscal Year 2027-2028

- Short- and Long-Term Borrowing:

- Educational Impact:

- Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance)? If yes, please explain:

The table consists of several rows and columns. A dark red vertical bar is located on the left side, containing the numbers '1)' and '2)'. The table is divided into several sections by horizontal lines. The top section is a solid dark blue bar. Below it is a light blue bar. The next row is orange, with a dark red cell on the left containing '1)'. This is followed by a large white rectangular area. Below the white area is a dark blue bar. The next row is orange, with a dark red cell on the left containing '2)', followed by a grey bar. Below the grey bar is a yellow bar. The next row is light blue. The following row is black, with a dark blue cell on the left, an orange cell, and several yellow and light blue cells. The next row is dark blue. The final row is orange, with a dark red cell on the left, followed by a white cell, a grey cell, and an orange cell. Below the orange cell is a black bar.

		Data Source 1	Data Source 2	Data Source 3		
2)	Select the <u>top three</u> sources of data used to inform the Organizational Unit's planned allocation of EBF dollars. (Select three different responses.)			Student discipline and behavior data		
3)	Indicate with which groups the Organizational Unit engaged to inform its intended allocation of EBF dollars. (Select any that apply; otherwise leave blank.)	Bilingual Program Director(s) Special Ed. Program Director(s) Other Program Leaders School Board Members	Yes Yes	Principals School Improvement Teams Teacher or Support Staff Unions Other School Staff	Yes Yes	Bilingual Parent Advisory Committee Other Parent Group(s) Community Focus Group(s) Other
4)	If "Other" was selected in question 4, please describe. (No more than 1000 characters, including spaces.)					

Cost Factor Table

The table below presents the regionally adjusted amount embedded in the Organizational Unit's FY 2024 Adequacy Target for each of the 34 cost factors in the Evidence-Based Funding model (Column F). Column G is required for all Organizational Units that receive at least \$5,000 in Tier Funding, while column H is optional. Organizational Units may choose to provide additional narrative context in Columns I-M to elaborate on the figures included in the table. ISBE has produced guidance for populating the cost factor table. The guidance includes a definition for each cost factor, along with suggestions for using Employee Information System position codes and common expenditure accounts to support a determination of expenditures. This guidance is available at <https://www.isbe.net/ebfspendingplan>.

5) **Column G:** If the Organizational Unit will receive at least \$5,000 in FY 2025 Tier Funding (as entered in Q2.1/cell G31), column G is required. Please indicate the Organizational Unit's planned expenditures in FY 2025 from Tier Funds only. Organizational Units are not expected to place a value in each cell. Rather, the table allowiturst fa narratihe

Cost Factors	Amount in FY 2024 Adjusted Adequacy Target	Budgeted FY 2025 Investments with New Tier Funding <i>[Required]</i>	Budgeted FY 2025 Expenditures (All Resources) <i>[Optional]</i>	Optional District Narratives
Core Investments	Core Teachers	\$44,586,915		Enter optional context for core investment decisions.
	Specialist Teachers	\$14,860,819		
	Instructional Facilitator	\$5,195,827		
	Core Intervention Teacher	\$1,731,942		
	Substitute Teachers	\$1,522,993		
	Guidance Counselor	\$4,439,551		
	Nurse	\$1,056,212		
	Supervisory Aide	\$1,924,150		
	Librarian	\$1,738,658		
	Librarian Aide	\$1,282,767		
	Principal	\$2,579,354		
	Assistant Principal	\$2,220,829		
	School Site Staff	\$2,308,889		
Subtotal	\$85,448,907			

[Orange Box]	Low-Income Intervention Teacher	Yes	[Blue Box]		Other Investments	[Grey Box]
	Low-Income Pupil Support Staff	Yes	[Blue Box]	Yes	[Black Box]	[Black Box]
[Orange Box]	English Learner Intervention Teacher		[Blue Box]		English Learner Core Teacher	[Grey Box]
	English Learner Pupil Support Staff	Yes	[Blue Box]	Yes	Other Investments	[Grey Box]
[Orange Box]	Special Education Teacher	Yes	[Blue Box]		[Black Box]	[Black Box]
	Special Education Instructional Assistant	Yes	[Blue Box]		[Black Box]	[Black Box]
[Large Blue Box]						

Required [Grey Box] Yes

Required [Grey Box] Yes

[Grey Box]

[Blue Box]

Spending Plan Completion Tracker

Use the information below to confirm completion of all required questions. Note that the "status" column adjusts to responses, so the tracker is most helpful to consult after you have completed the spending plan.

Question	Status	Acceptance Criteria
Part 1, Q1	Complete	Character length of response must be >10 and <=2000, including spaces.
Part 1, Q2	Complete	A different response must be selected in G11, I11, and L11; cells cannot be blank.
Part 1, Q2 (Narrative)	Complete	Response required only if "Other" selected in G11, I11, or L11; character length of response must be >10 and <=1000, including spaces.
Part 2, Q1	Complete	A numeric value must be entered in cell G31 (estimated or actual Tier Funding, or 0 if appropriations did not include Tier Funding). A type must be selected in cell H31.
Part 2, Q2	Complete	A different response must be selected in G35, I35, and L35; cells cannot be blank.
Part 2, Q3	Complete	At least one response must be selected.
Part 2, Q4	Complete	Cells G43, I43, and L43 cannot be blank. "Other" may be selected more than once, but other responses may not be repeated.
Part 2, Q4 (Narrative)	Complete	Response required only if "Other" selected in G43, I43, or L43; character length of response must be >10 and <=1000, including spaces.
Part 2, Q5 (Cell G90)	Complete	Cell G90 must be equal to the value in cell G31.
Part 2, Q5 (Narrative)	Complete	Response required only if a value was entered in cell G89; character length of response must be >10 and <=1000, including spaces.
Part 3, Q1 Low-Income Funds	Complete	A numeric value must be entered. A type must be selected in cell H100.
Part 3, Q1 English Learner Funds	Complete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H101.
Part 3, Q1 Spec. Ed. Funds	Complete	A numeric value must be entered. A type must be selected in cell H102.
Part 3, Q2	Complete	At least one response must be selected.
Part 3, Q2 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q3	Complete	At least one response must be selected.
Part 3, Q3 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q4	Complete	At least one response must be selected.
Part 3, Q4 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Assurances 1	Complete	Response required if the value entered in cell G101>0.
Assurances 2	Complete	Response required if the value entered in cell G101>0.
Assurances 3	Complete	Response required if "Yes" selected in cell E133.
Assurances 4 (Meeting Date)	Complete	Response required if "Yes" selected in cell E133; enter date in MM/DD/YYYY format.
Assurances 4 (Name of Chair)	Complete	Response required if "Yes" selected in cell E133.

This is an estimated Limitation of Admi.1.12 103.52 re fad0 Cor[6u Worksheet onlyed d will not be acception for Official Submiss.1.12 1the



REPORTING OF PUBLIC VENDOR CONTRACTS OF \$1,000 OR MORE (School Districts Only)

In accordance with the School Code, Section 10-20.21, school districts are required to file a report listing 'vendor contracts' as an attachment to their budget. In this context, the term "contracts" refers to "all contracts and agreements that pertain to goods and services that were intended to generate additional revenue and other remuneration to the school district in excess of \$1,000, including without limitation vending machine contracts, sports and other attire, class rings, and photographic services. The report is to list information regarding such contracts for the fiscal year immediately preceding the fiscal year of the report. All such contracts executed on or after July 1, 2007 must be approved by the school board.

[See: School Code, Section 10-20.21 - Contracts](#)

Name of Vendor	Product or Service Provided	Net Revenue	Non-Monetary Remuneration	Purpose of Proceeds	Distribution Method and Recipient of Non-Monetary Remunerations Distributed
Lifetouch	Photography	25,000	Photographs	Applied toward Yearbook cost	For use by Athletic/Activity Directors

Reference Description

- 1 Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts (11/30/20 audit figures, if available).
- 2 Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be this page (Budget Summary, Lines 10 and 20).
- 3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.
- 3a Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14
- 4 Principal on Bonds Sold:
- (1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.
 - (2) Refunding Bonds can be entered in the Debt Services Fund only.
 - (3) Building Bonds can be entered in the Capital Projects Fund only.
 - (4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.
- 5 The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, the remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.
- 6 The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional information on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.
- 7 Cash plus investments must be greater than or equal to zero.
- 8 For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Cash on Hand (Line 46).
- 9 For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total of Funds (Line 79).
- 10 Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).
- 11 Include revenue accounts 1110 through 1115, 1117, 1118 & 1120.
- 12 The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary expense purposes.
- 13 Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.
- 14 Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.
- 15 Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (municipal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)
- 16 Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)
Only abatement of working cash fund can transfer its funds to any fund in most need of money (see 105 ILCS 5/20-10 for further explanation)

Budget Item References	Message
1. Deficit Reduction Plan (DefReductPlan 23-27 tab)	
Is Deficit Reduction Plan Required? (Joint Agreements do not complete Deficit Reduction Plan.)	Deficit Reduction Plan is not required
If required, is Deficit Reduction Plan completed? (DefReductPlan 23-27 tab)	
2.	